Erasmus Plus Digitale

1-IT02-KA101-023949

UK Cheltenham 2016



Gli animatori digitali:

i futuri innovatori e promotori della cittadinanza digitale



School Education Staff Mobility

JOB SHADOWING

PROGETTO DELLA REGIONE MARCHE

GLI ANIMATORI DIGITALI: I FUTURI INNOVATORI E PROMOTORI DELLA CITTADINANZA DIGITALE

ENTE PROMOTORE

Ministero dell'Istruzione dell'Università e della Ricerca.

Ufficio Scolastico Regionale per le Marche.

PARTENARIATO PROGETTUALE

I membri del Consorzio sono 45 scuole pubbliche: 17 Istituti Comprensivi e 28 Scuole Secondarie di secondo grado suddivisi per i vari ambiti territoriali della Regione

WHO

PARTECIPANTI:

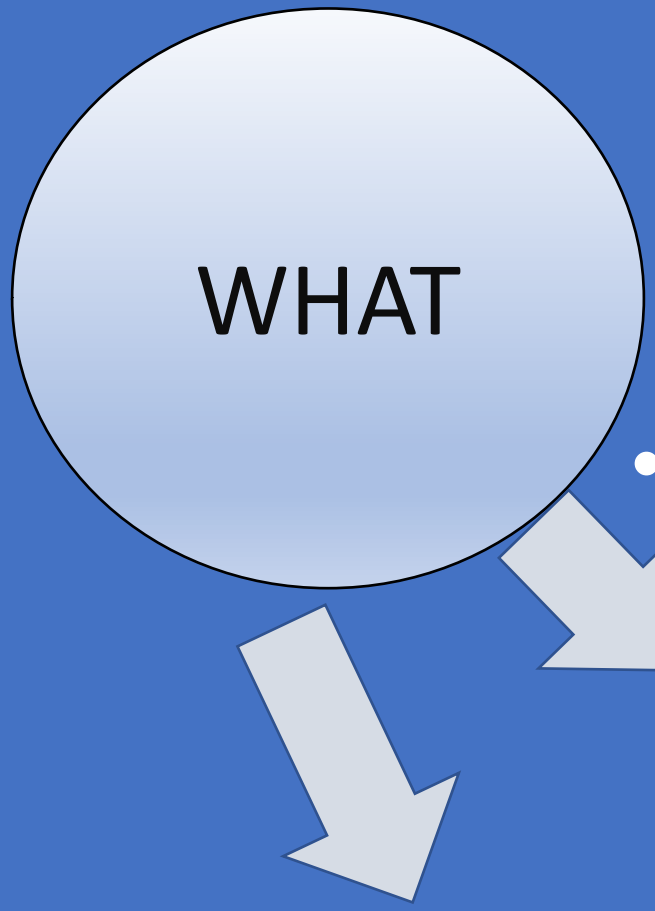
Gli Animatori Digitali

MODALITA':

HOW

JOB SHADOWING

Affiancamento in servizio dei colleghi esteri per osservare, acquisire e scambiare nuove idee e pratiche sperimentali sulle tecnologie digitali applicate alla didattica.



OBIETTIVI:

- **Incremento delle competenze linguistiche e digitali degli A.D. e successiva diffusione al personale docente delle istituzioni Scolastiche di appartenenza**
- **Confronto, scambio e condivisione di buone pratiche metodologiche organizzative e didattiche.**

High School di Cotswolds

Alunni da 11 a 18 anni



L’esterno della scuola











Viale che conduce al centro della città

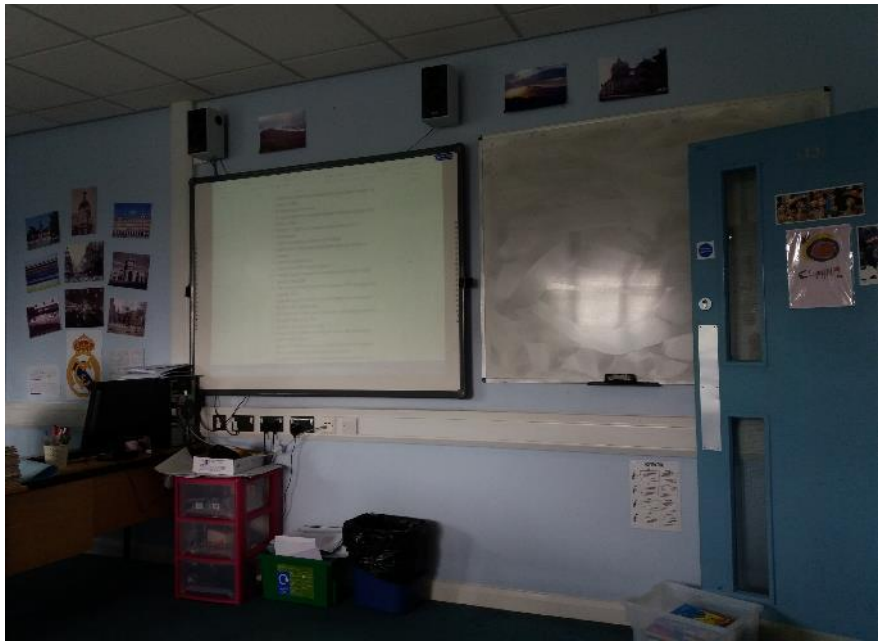


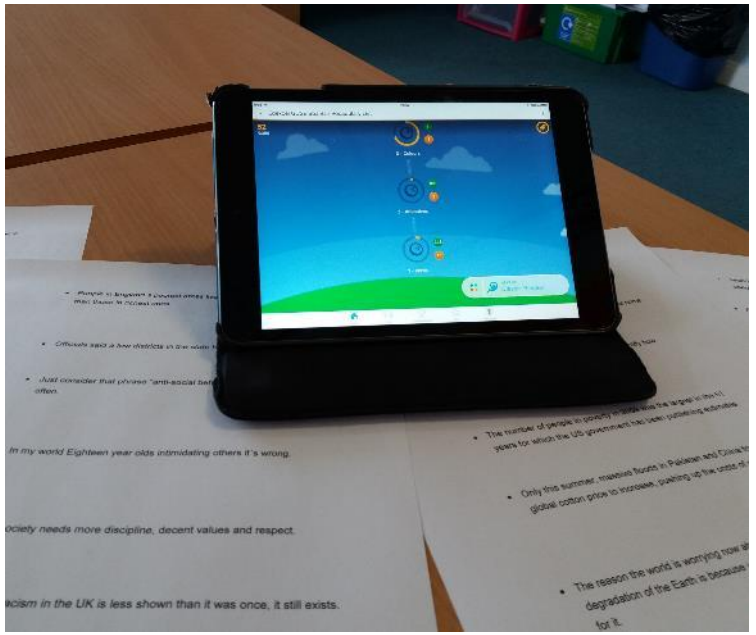




10 MAGGIO 2017
ACCOGLIENZA

Iniziamo a conoscere gli ambienti, gli spazi e la loro didattica









RISORSE ECONOMICHE

Lo Stato dà 9.000 euro ogni anno
per ogni allievo iscritto.

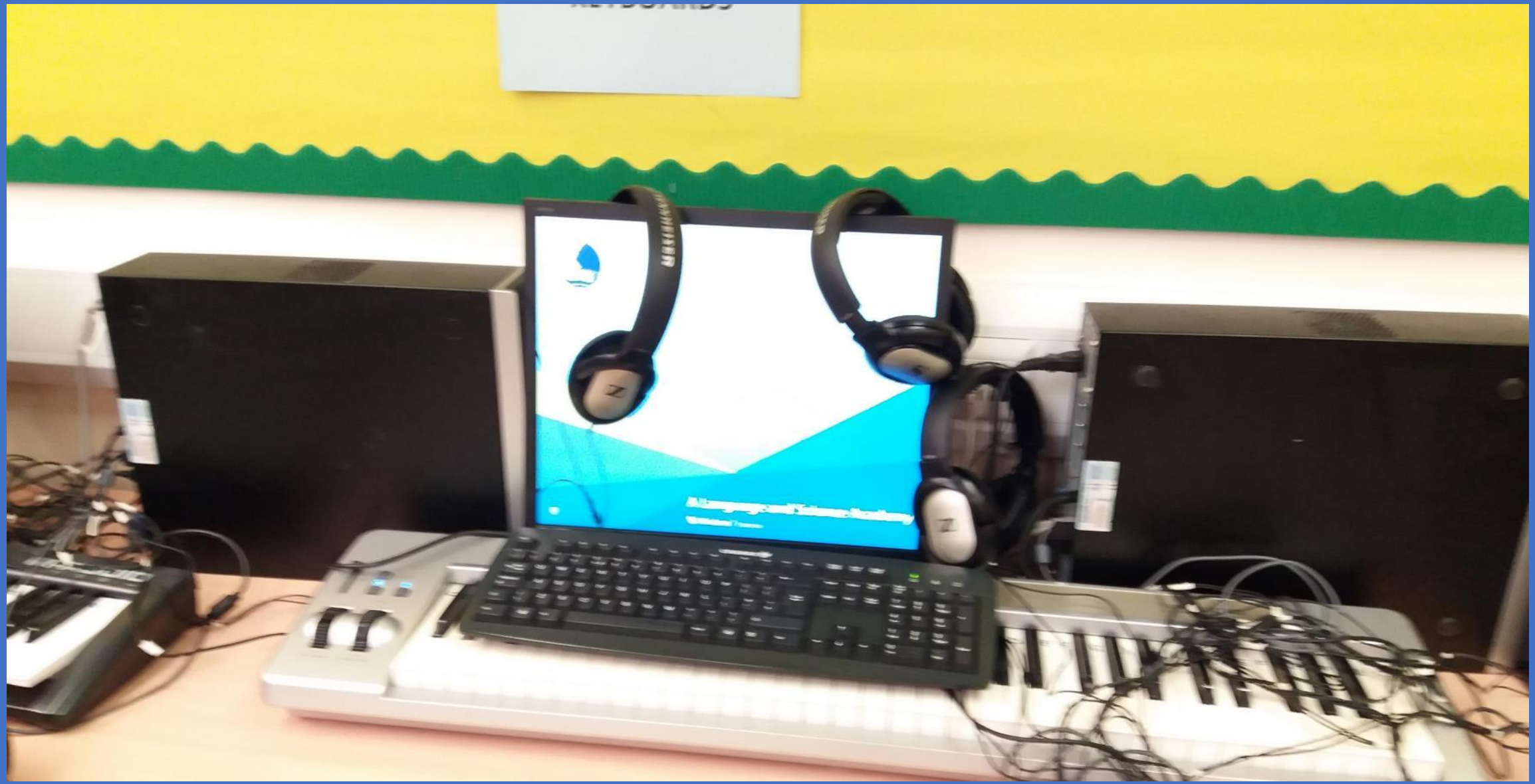
Le scuole statali investono i soldi ricevuti
su strutture tecnologiche.

BUONE PRATICHE: OBIETTIVI E TEMPI

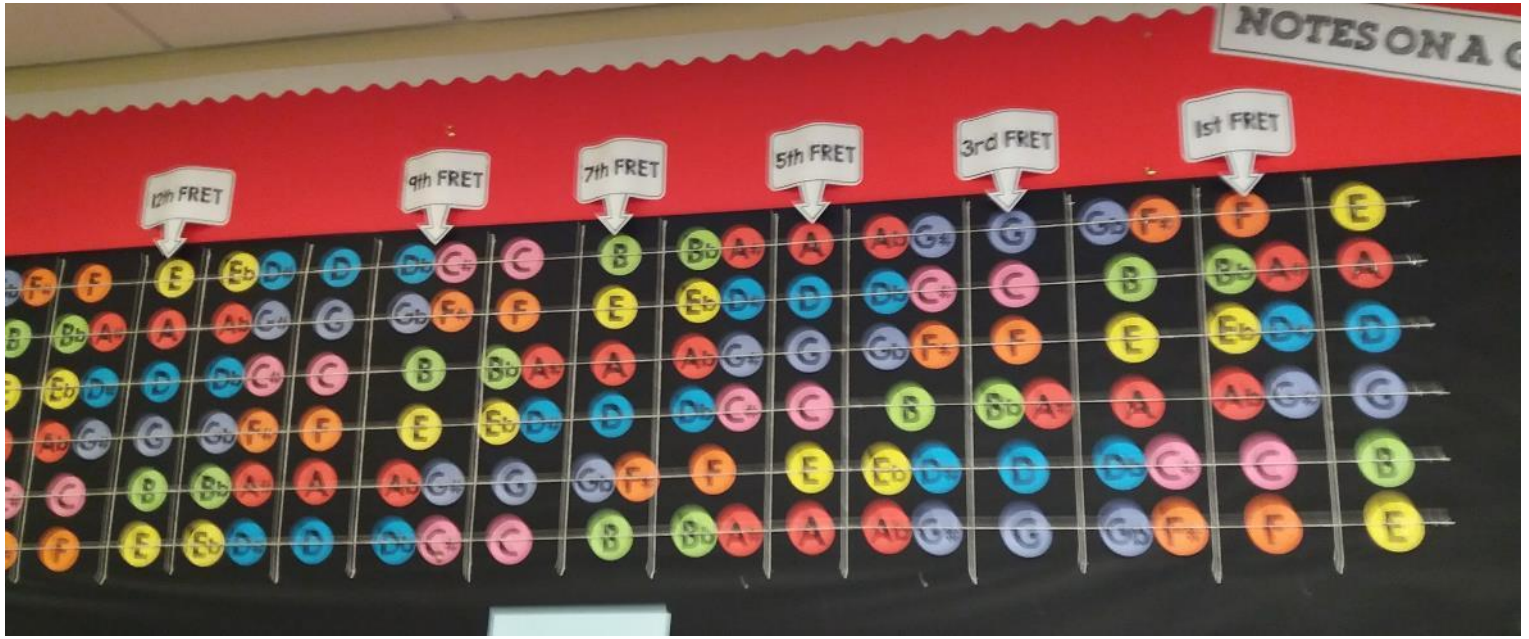
Ad ogni lezione il docente tutor fissa gli obiettivi da raggiungere e il tempo in un’apposita lavagnetta

Ore 9:10: lezione di IT MUSIC.
Gli alunni di 14 e 15 anni programmano e creano musica. La professoressa passa e ascolta. Utilizzano Syberius sequenzer. Porteranno il lavoro svolto all'esame dei 16 anni (sono previsti 3 esami di livello: a 16, 17 e 18 anni)







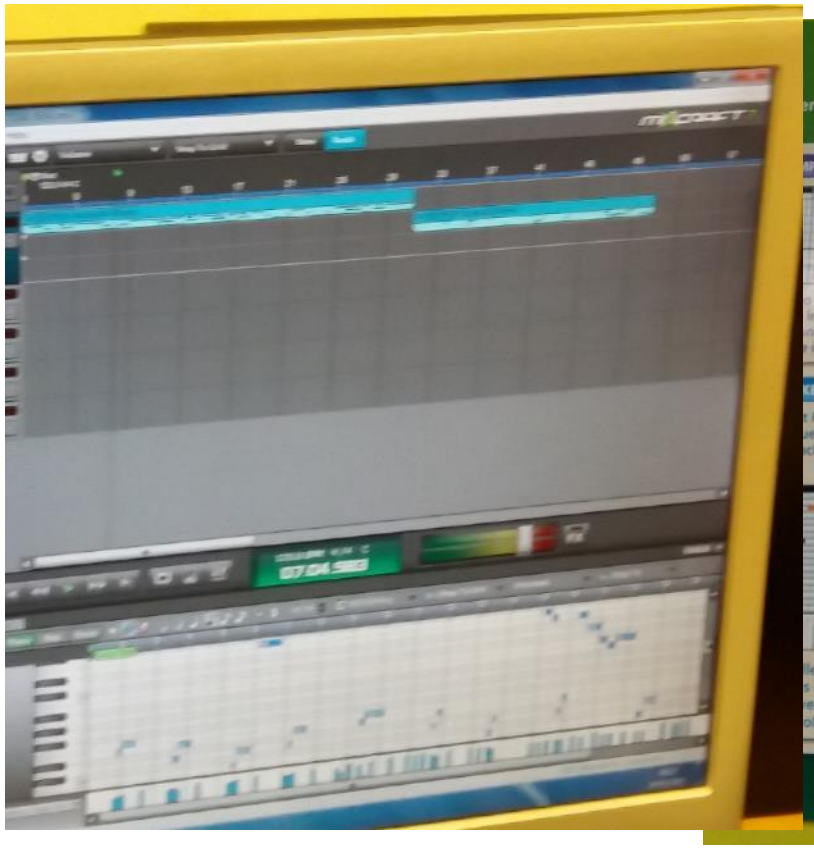


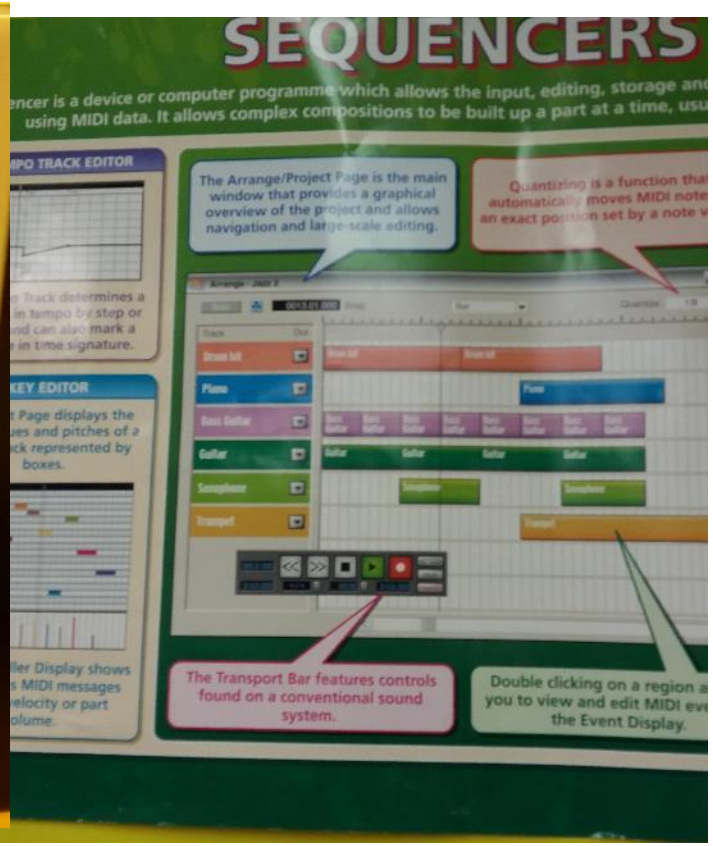
SPAZI ATTIVI

Le pareti delle aule sono spazi attivi di comunicazione didattica:

ogni professore ha la propria aula.

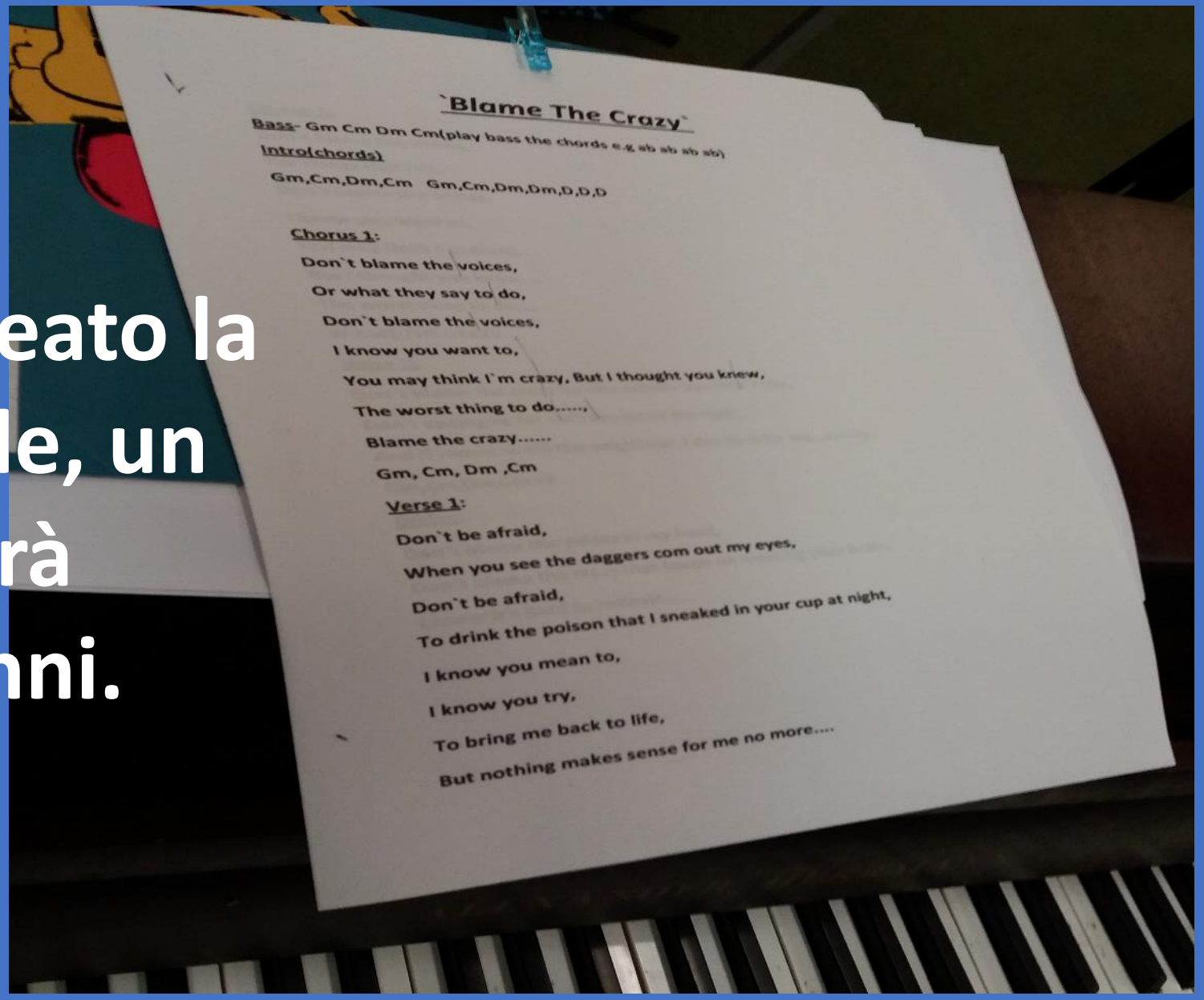






Utilizzano syberius o mixcraft

Un’ alunna ha creato la musica e le parole, un lavoro che porterà all’esame a 16 anni.



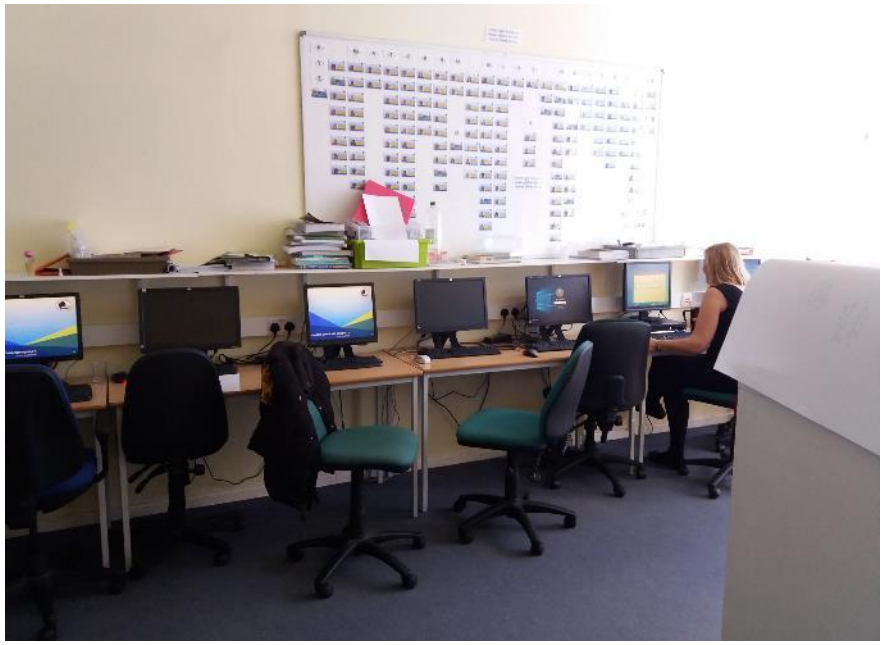

DO NOT REMOVE
KEYBOARDS
DO NOT REMOVE
KEYBOARDS











AULA PROFESSORI

I nomi e le foto di tutti i professori della scuola



Ore 10:15: lezione di IT French. Laboratorio di seconda lingua (Francese tedesco spagnolo)





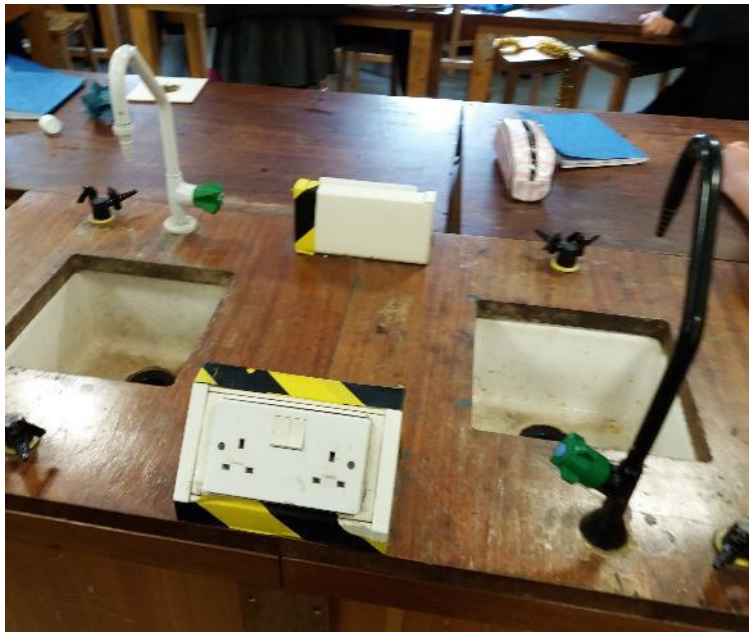




Come nell'aula di musica, le pareti delle aule sono addobbate con pannelli fissi riguardanti la materia. Ogni docente ha la sua aula, sono gli alunni che si spostano.











Ore 11:15

Lezione di Scienze

Testing leaves for starch

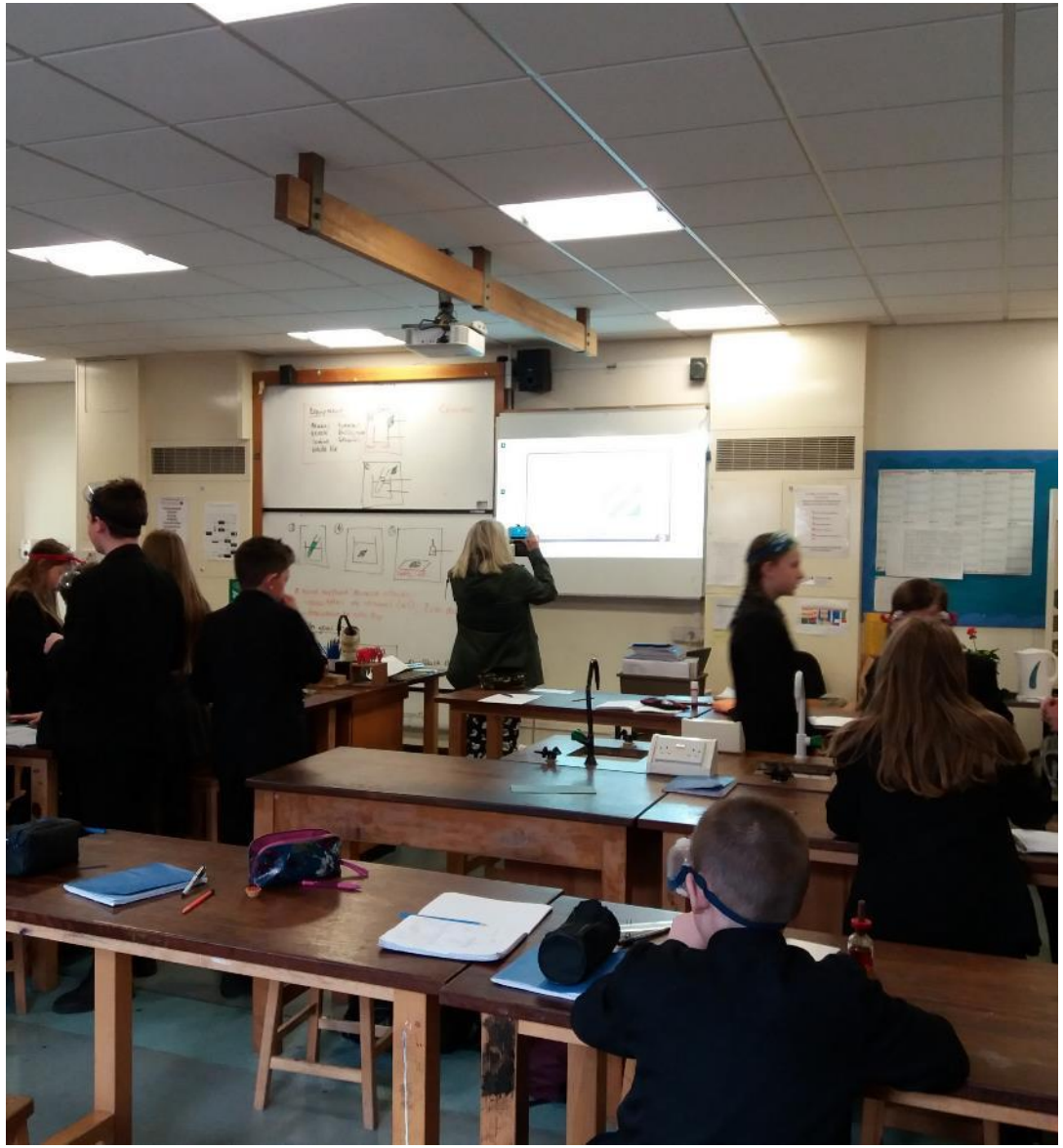
1. Place the leaf in the beaker of **boiling water**.

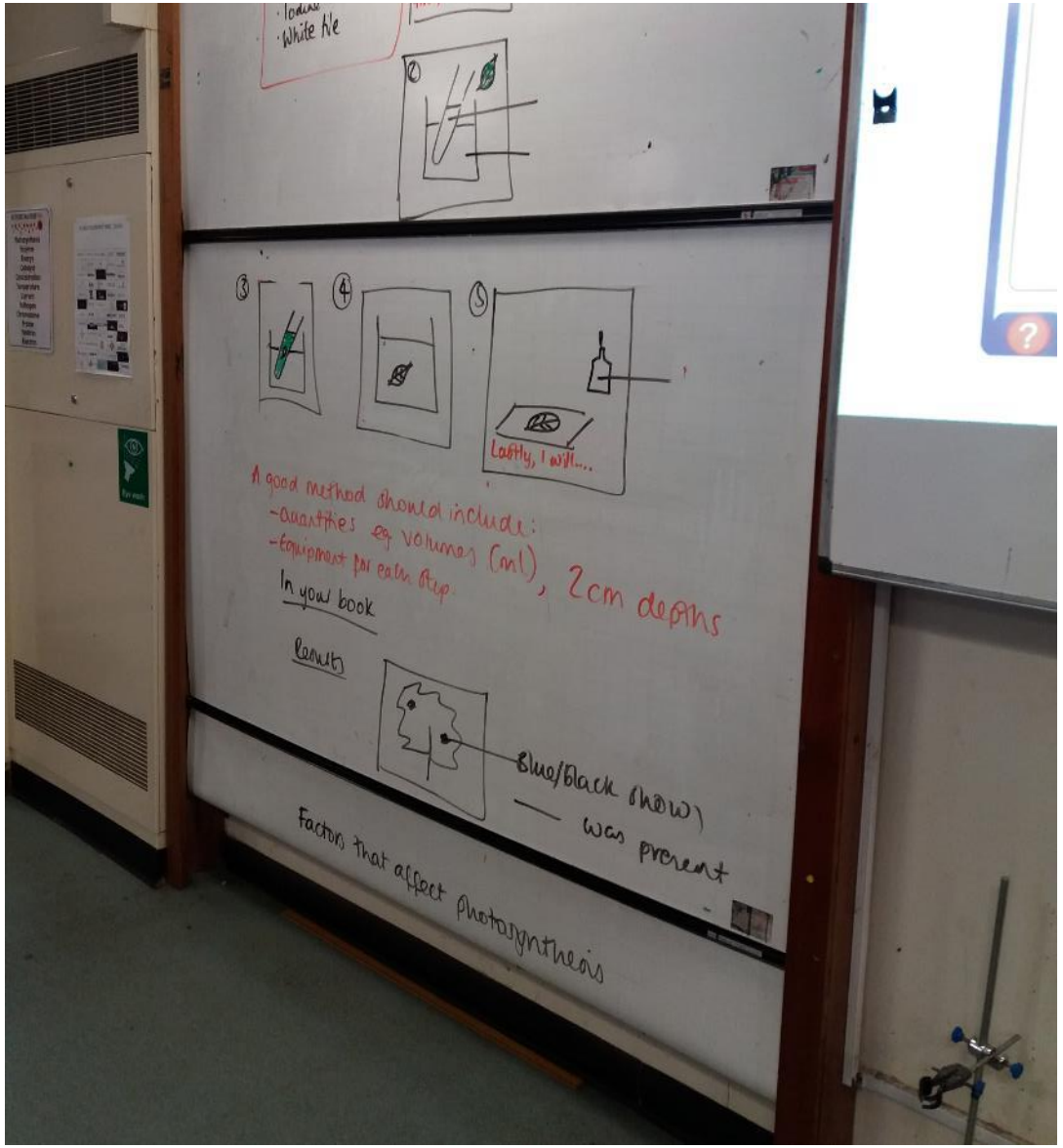
The leaf needs to be boiled for about 2 minutes to soften it.



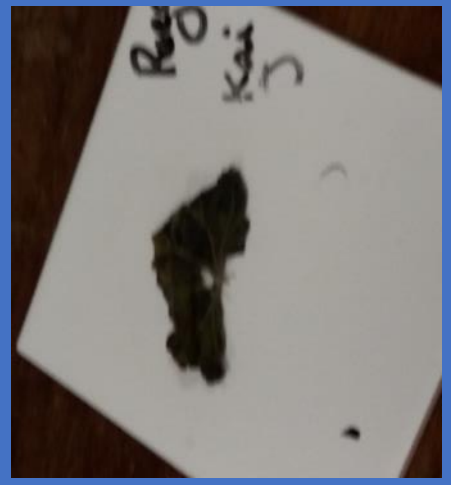
next

?




White tile
Lastly, I will...
A good method should include:
-quantities eg volumes (ml), 2cm depths
-equipment for each step.
In your book
Results
Blue/black should
was present
Factors that affect photosynthesis



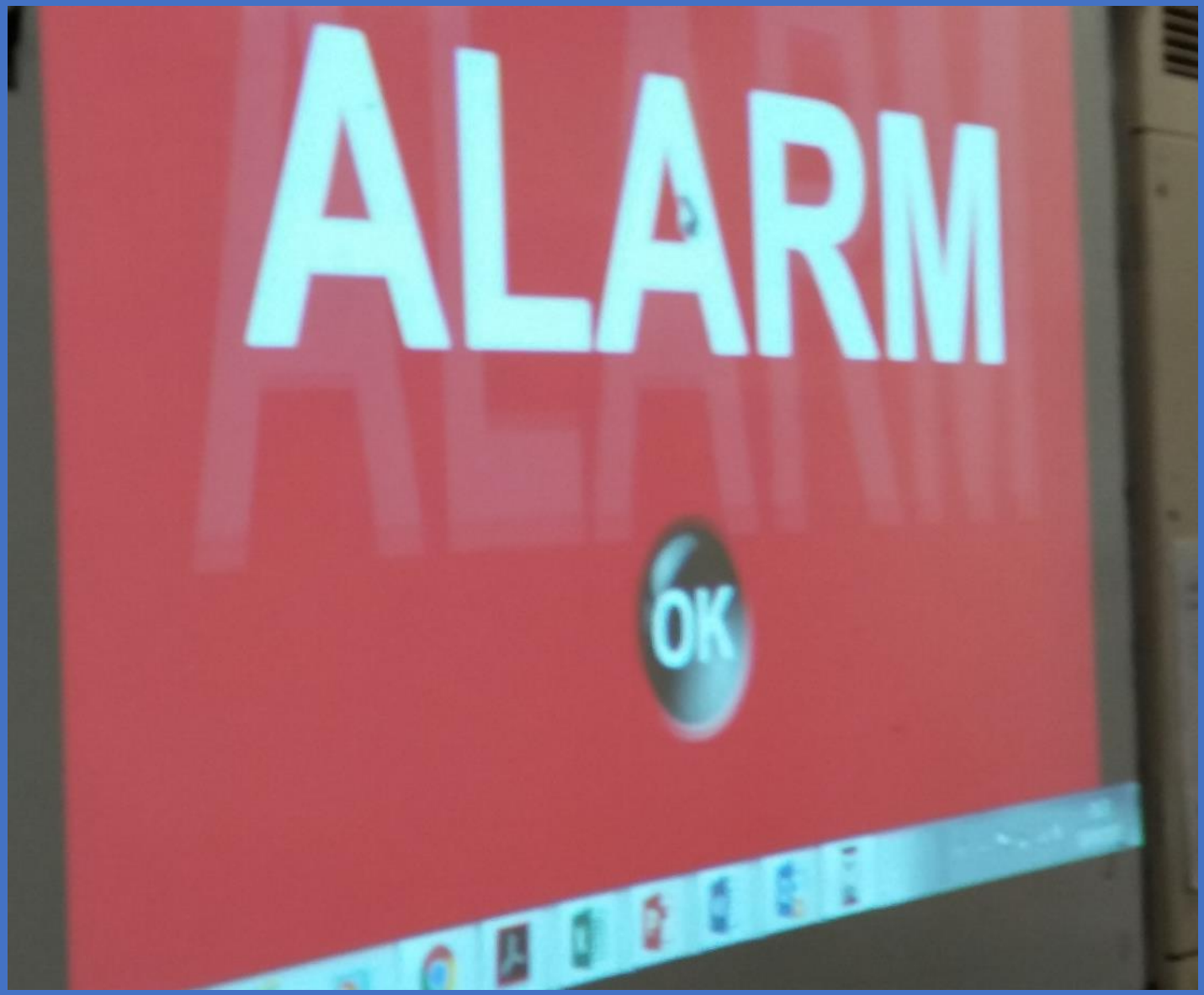




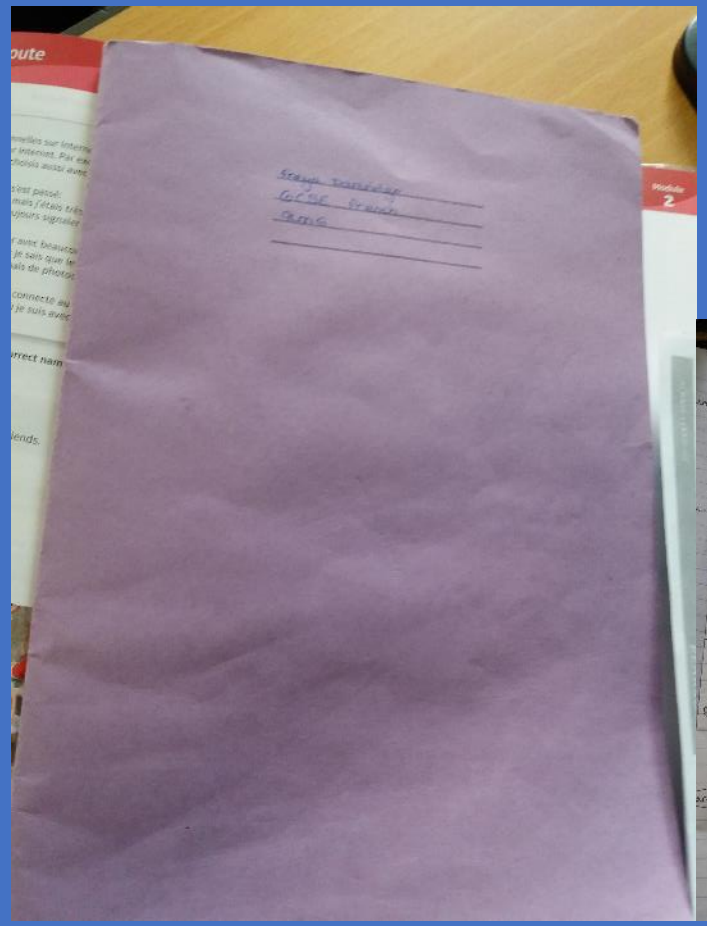


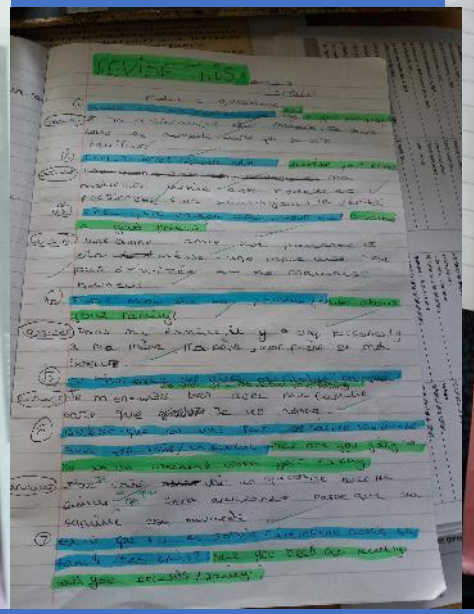

00:01:12.40
hours
mins
secs
RESET
STOP
Presets
30s
45s
1m
2m
4m
5m
10m

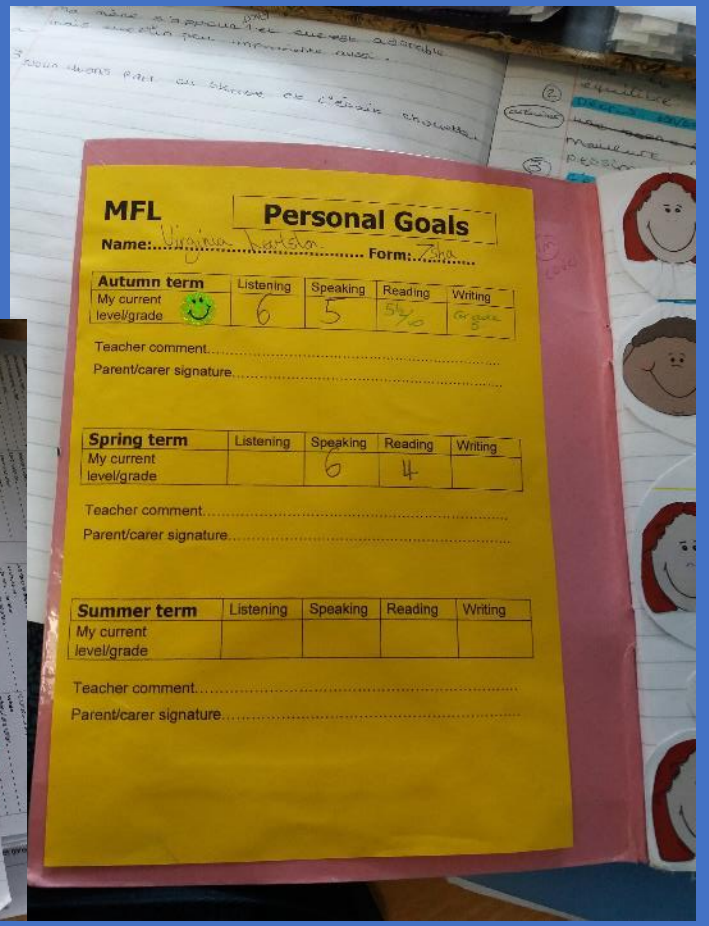


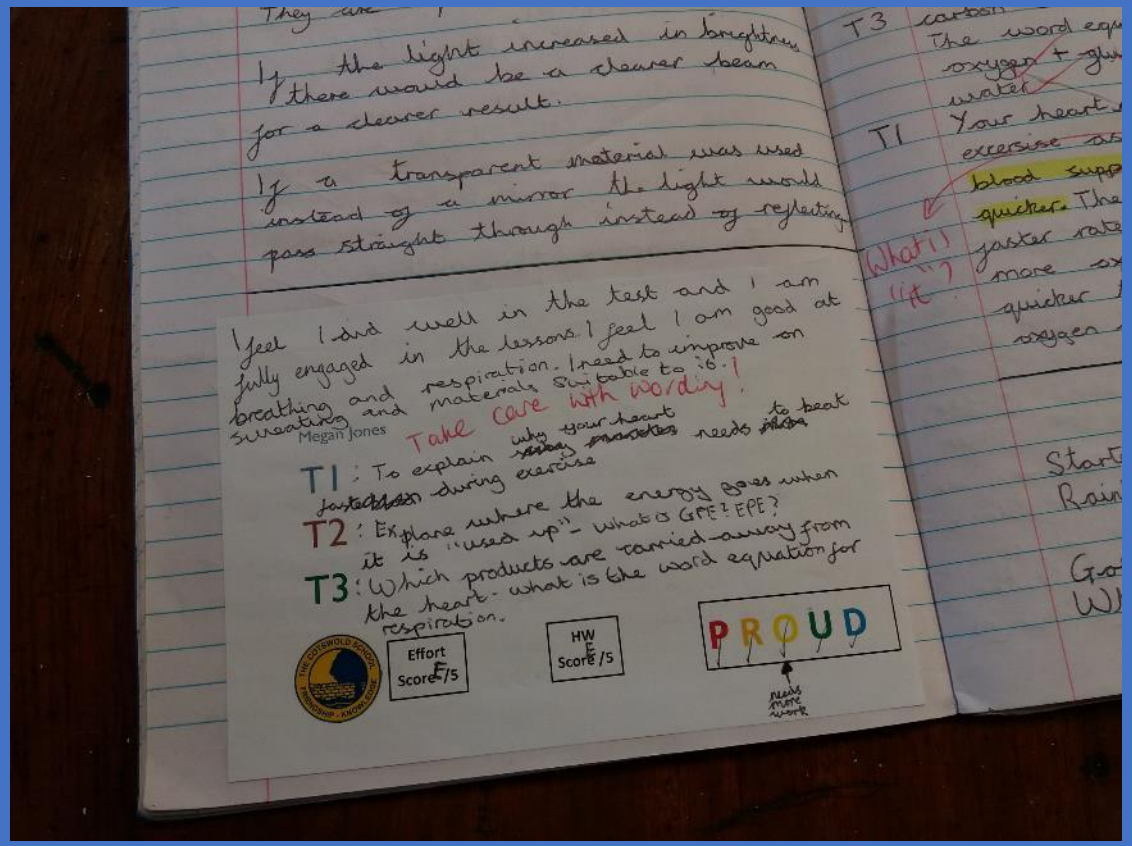

ALARM
OK

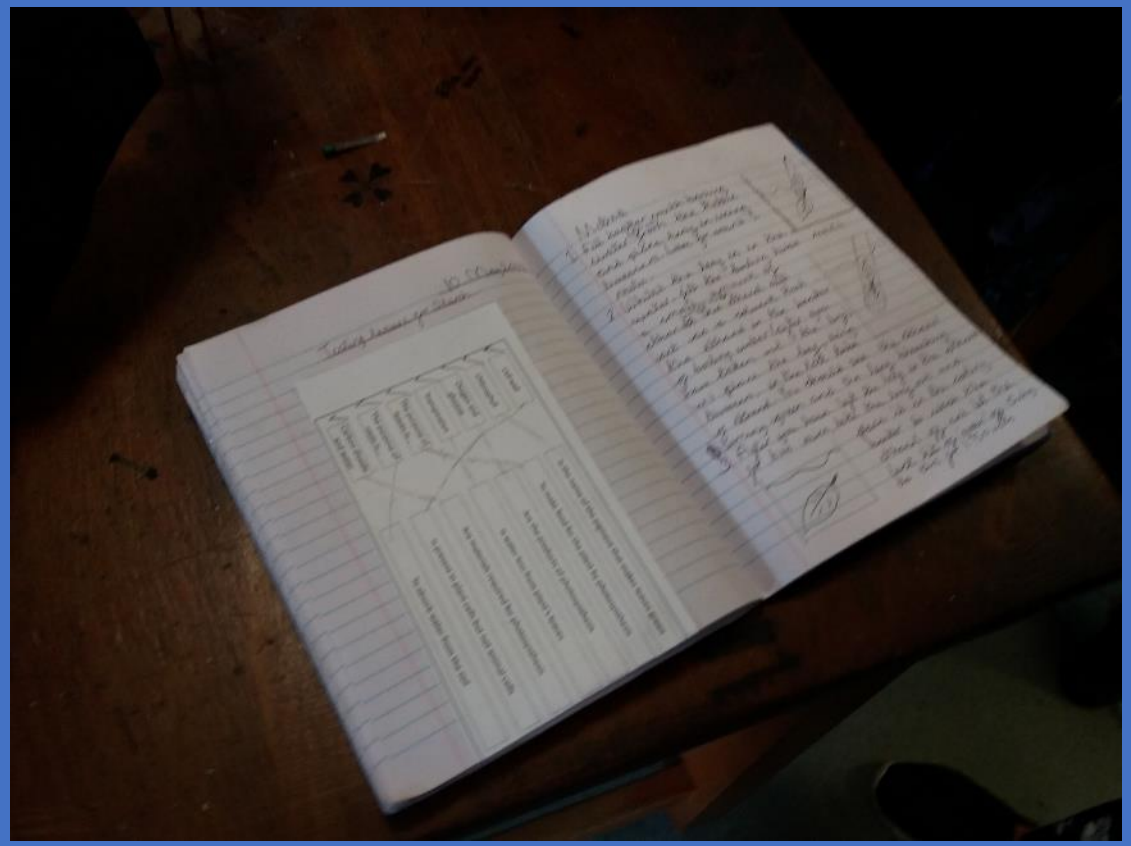
Il quaderno dove svolgono il «task» che verrà ritirato e valutato dall'insegnante








If the light increased in brightness there would be a clearer beam for a clearer result.
If a transparent material was used instead of a mirror the light would pass straight through instead of reflecting
I feel I did well in the test and I am fully engaged in the lessons. I feel I am good at breathing and respiration. I need to improve on sweating and materials suitable to it.
Megan Jones
Take care with wording!
T1: To explain why your heart needs to beat faster during exercise
T2: Explain where the energy goes when it is "used up" - what is GPE? EPE?
T3: Which products are carried away from the heart - what is the word equation for respiration.
Effort Score /5
HW Score /5
PROUD
needs more work
T1
T3
Your heart
exercise
blood
quicker
What is "it"?
faster
more
quicker
oxygen



La Palestra





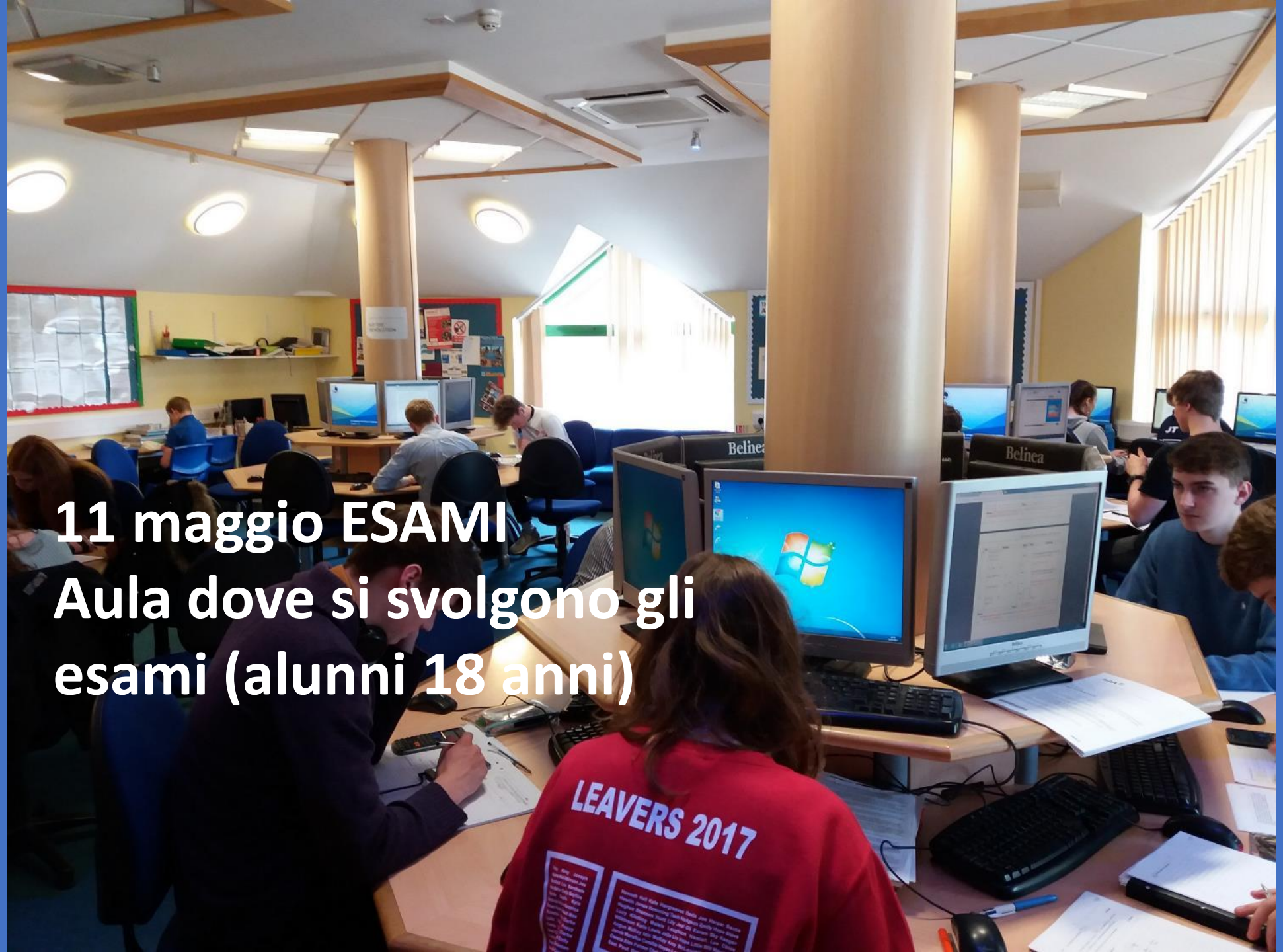
L’aula per gli alunni disabili dsa e bes




GEOGRAPHY
ENGLISH


WELCOME TO LEARNING SUPPORT


Year 7
Year 8
Year 9
Year
Acrostic
Alliteration
Metaphor
Simile
MATHS
fraction
Number Patterns
Variables
ENGLISH
SCIENCE
Adjectives
Similes
Metaphor
Algebra
Decimals
mean
median
range
mode
average
Energy
Renewables
Photosynthesis
LANGUAGE TECHNIQUES
ELECTRICITY
Pulse
Body Parts



11 maggio ESAMI
Aula dove si svolgono gli esami (alunni 18 anni)

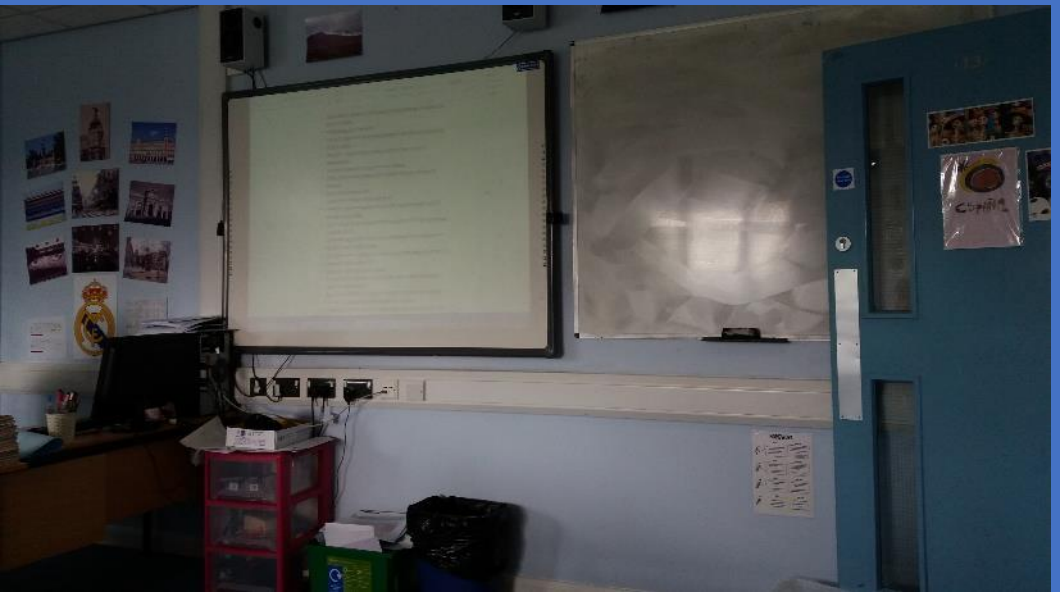


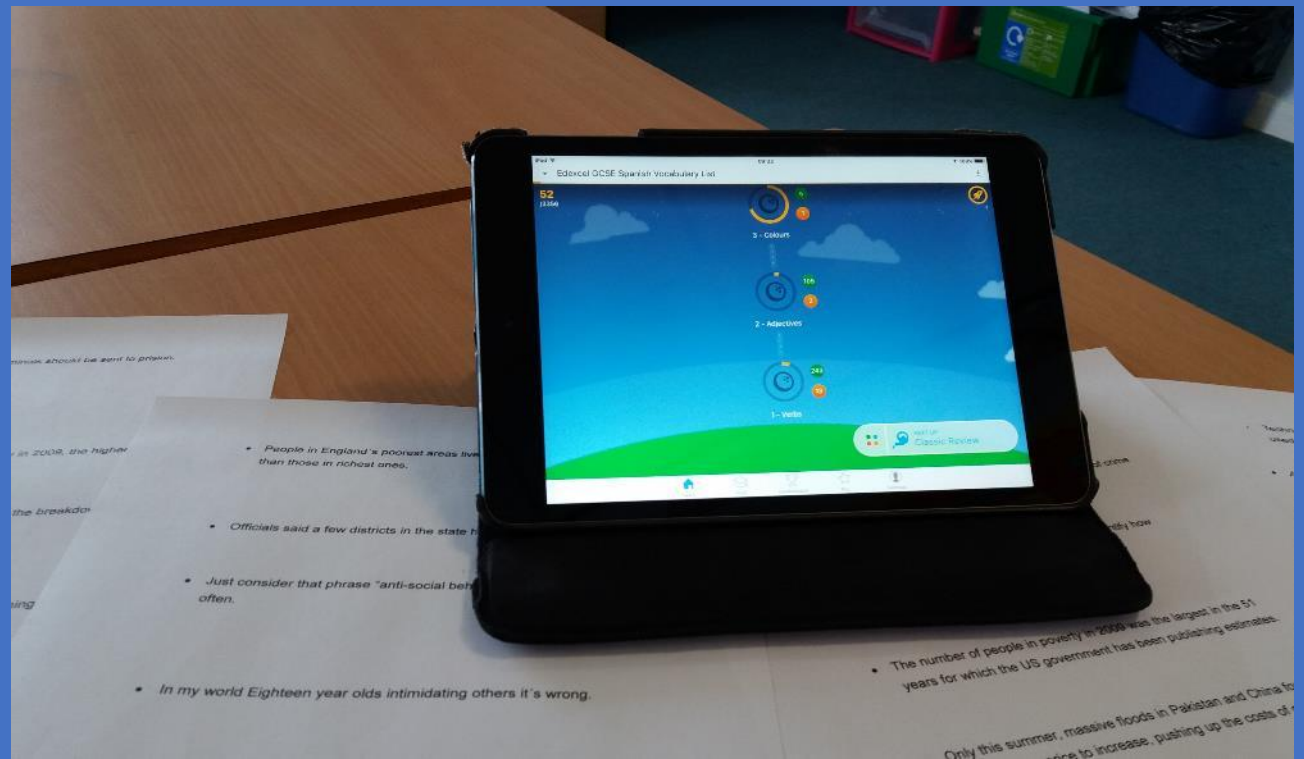


AULA Studenti


AQA Spanish
A2


Tips
Find Friends
Find iPhone
Meraki MDM
wordreference
Newshound
Memrise
Euronews
News in Slow...
News in Slow...
News in Slow...
RTVE.es Tablet
20minutos HD
Spanish
French
Duolingo
Quizlet
Safari
Mail
Music

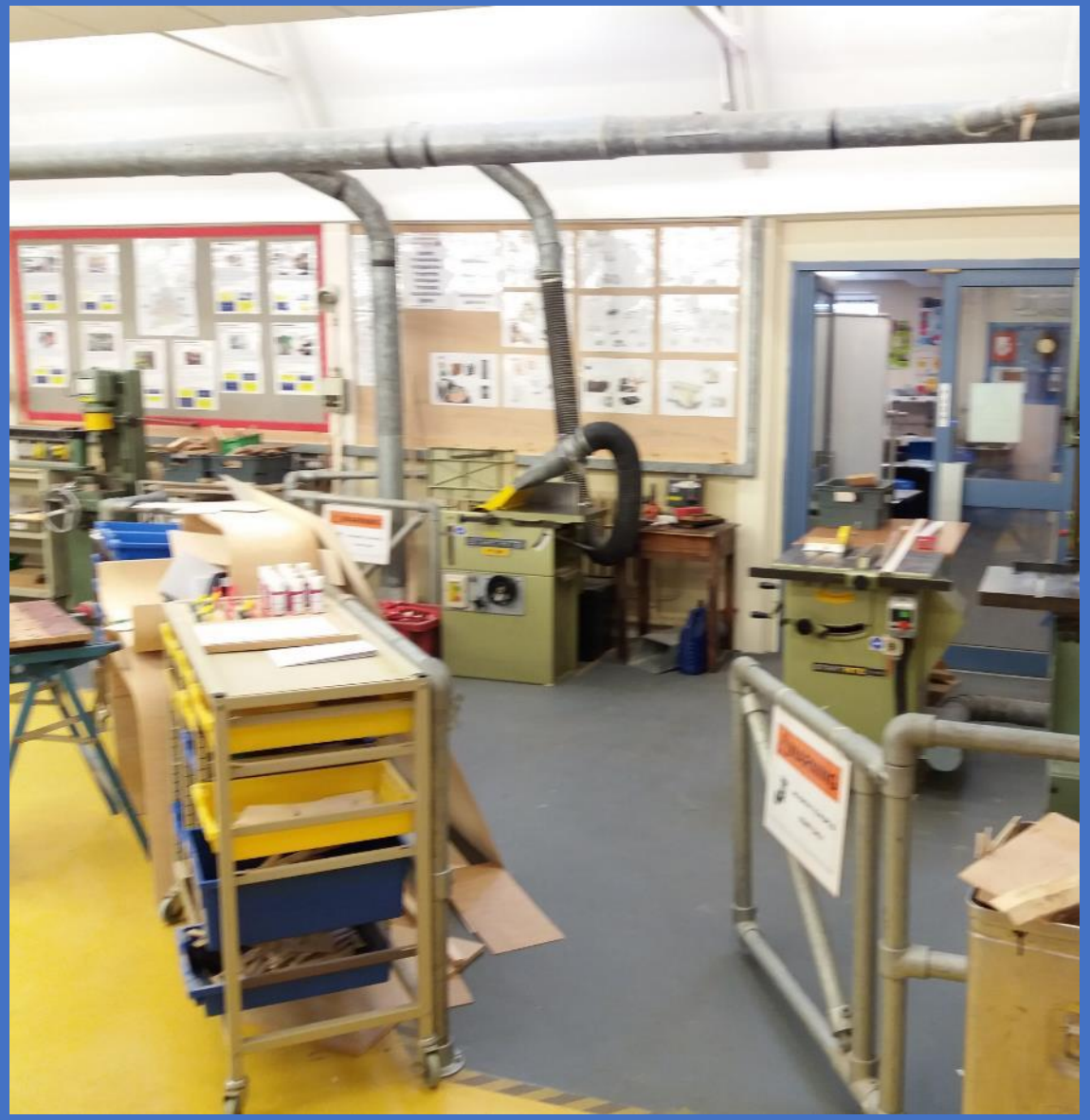



People in England's poorest areas live
than those in richest ones.
Officials said a few districts in the state h
Just consider that phrase "anti-social beh
often.
In my world Eighteen year olds intimidating others it's wrong.
The number of people in poverty in 2009 was the largest in the 51
years for which the US government has been publishing estimates.



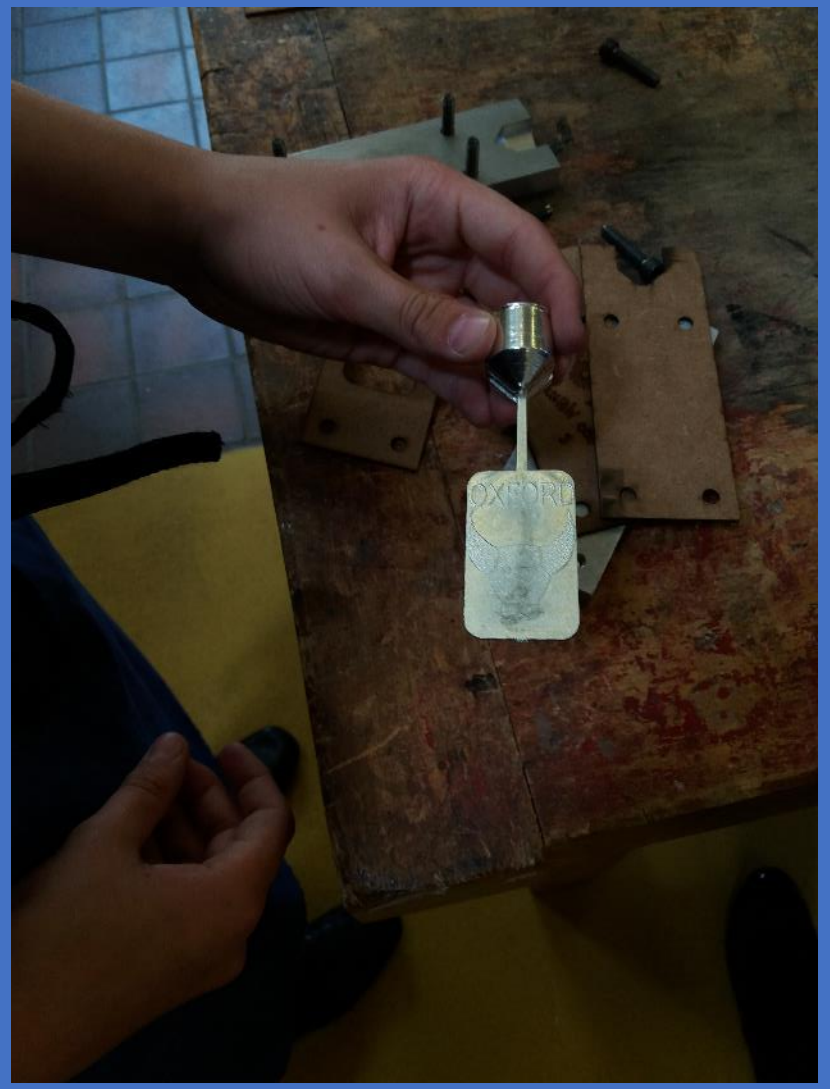


L’aula di tecnologia
Alunni di 11 anni






Fire point
Push bar







L’insegnante di storia sta facendo un ripasso in vista dell’esame del giorno dopo: alunni 18 anni

La mensa scolastica











PAUSA PRANZO
13:00-14:00

I docenti a turno assistono i ragazzi durante la pausa pranzo







AULA TEATRO ed anche Aula ESAMI

Corso formazione interna.
Uso della lavagna interattiva





L’aula di ARTE





La Biblioteca

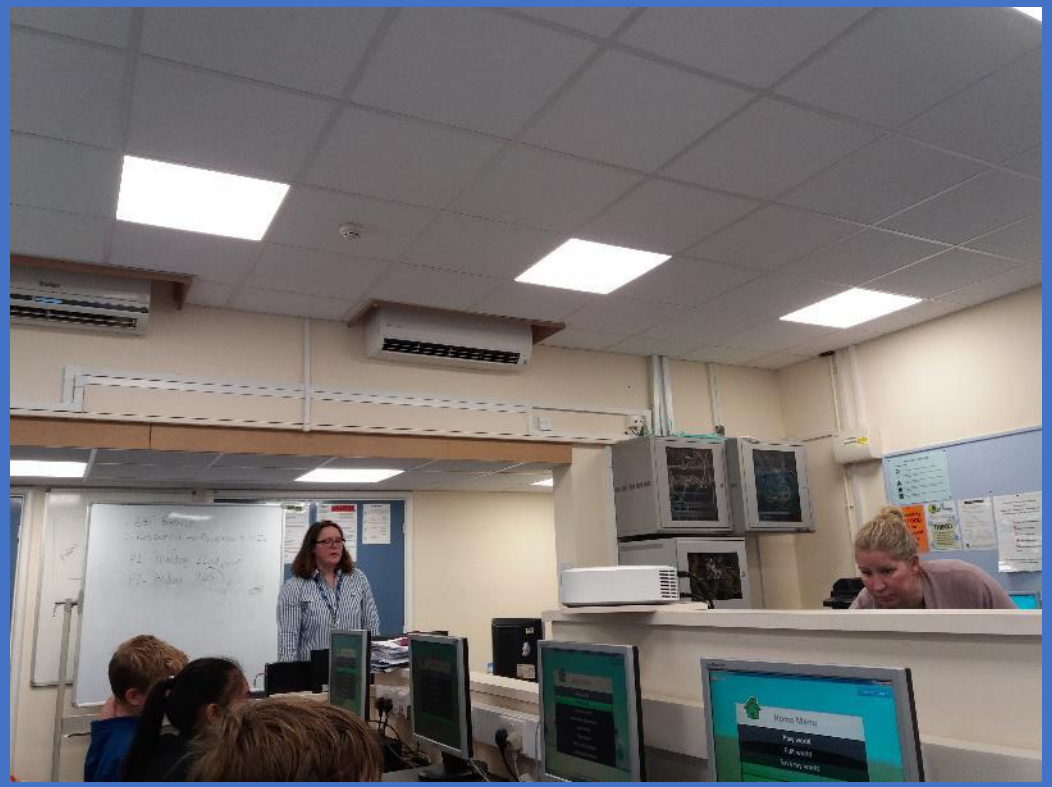





BIG
READ
GRAPHIC NOVELS
Aa
Bb
FICTION
EARTH
THE COMPLETE WORKS OF WILLIAM SHAKESPEARE


CARNEGIE MEDAL
FICTION

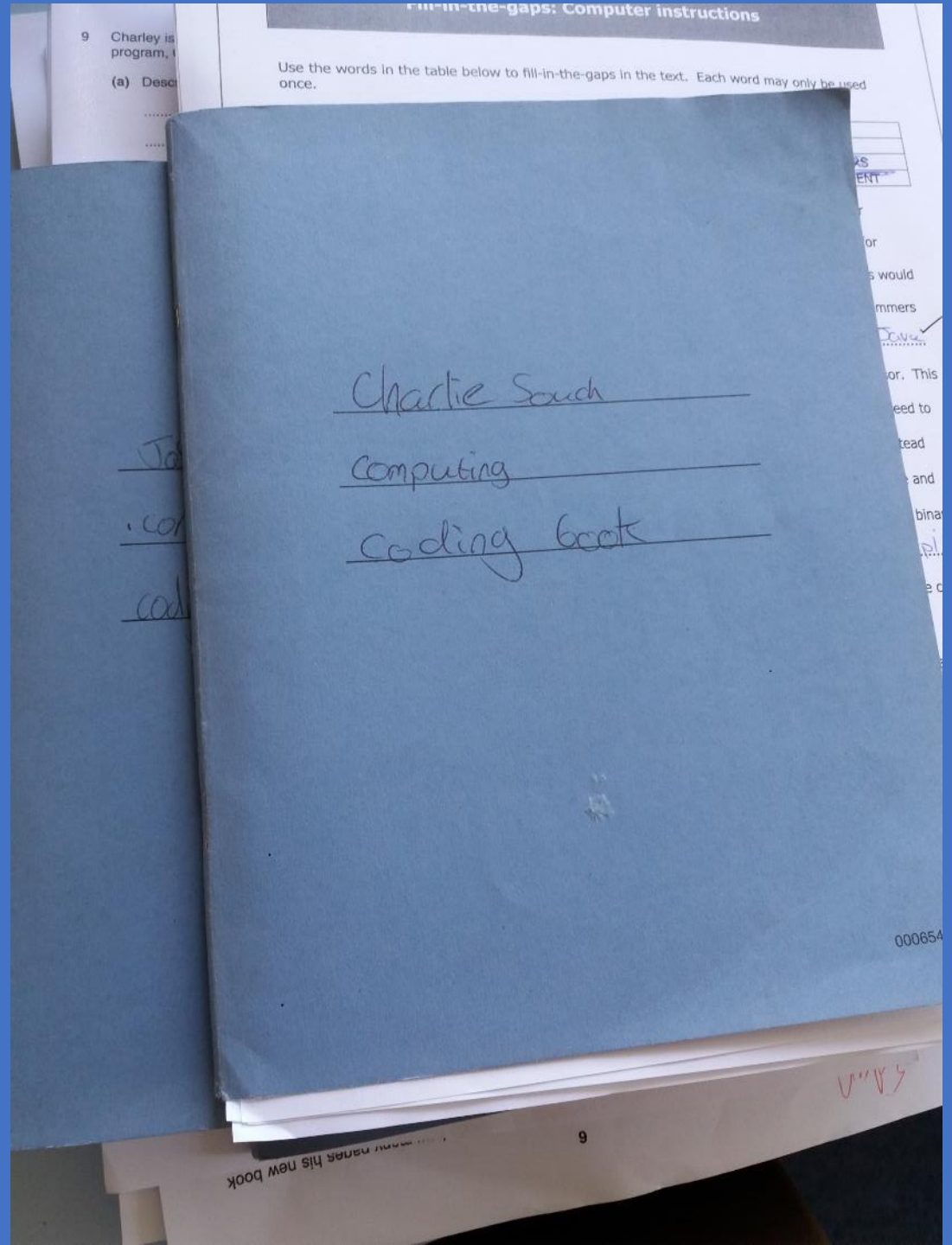
14:15-15:15: lezione di coding
Alunni 11 -12 anni







KODU GAME LAB

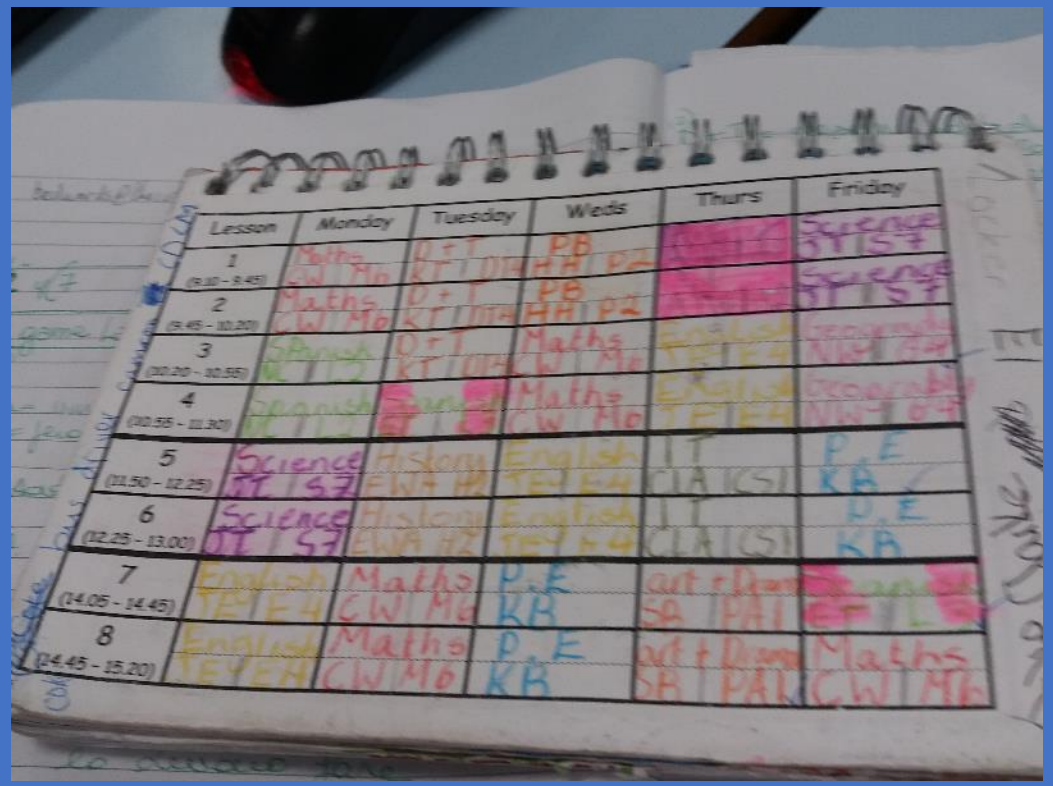

Fill-in-the-gaps: Computer instructions
Use the words in the table below to fill-in-the-gaps in the text. Each word may only be used once.
Charlie Souch
Computing
Coding book

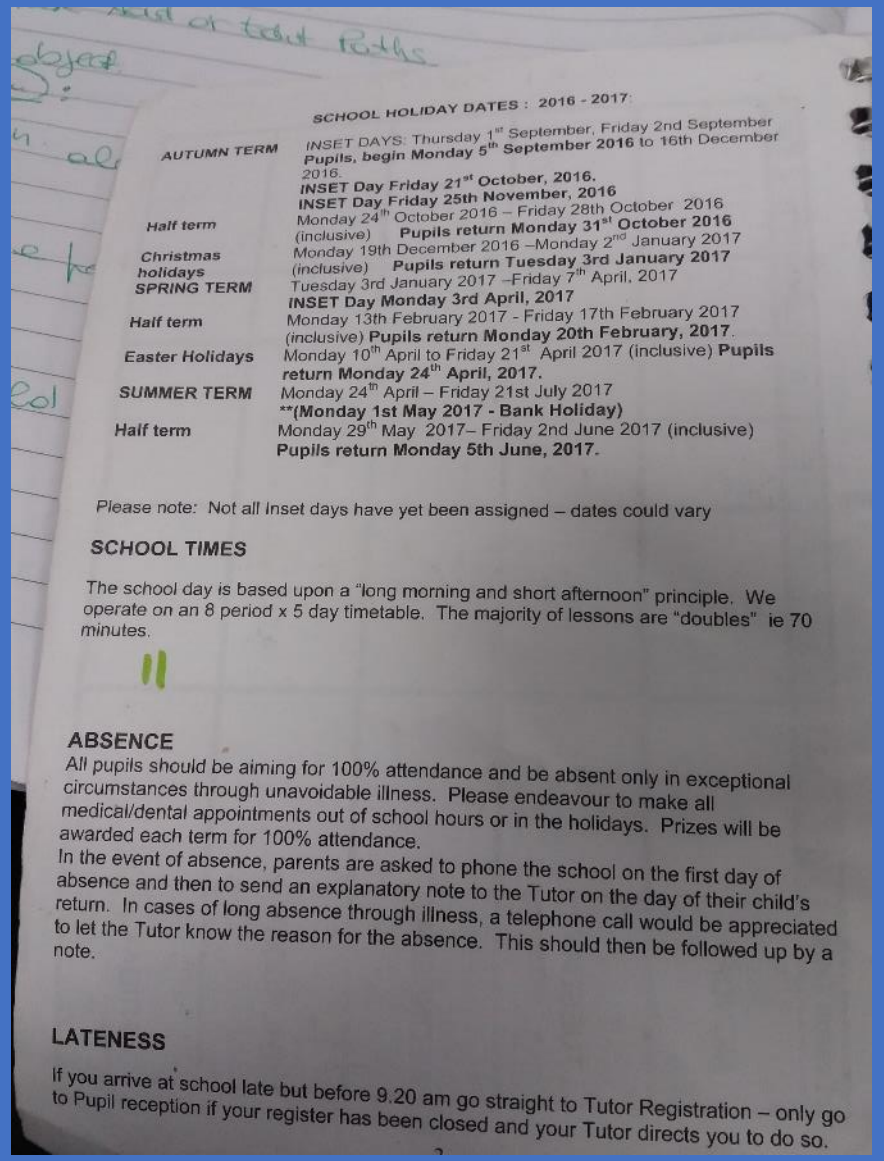
Edificio separato per il dipartimento matematica. Alunni da 11 a 18 anni.





Il Diario di un'alunna di 12 anni





SCHOOL HOLIDAY DATES : 2016 - 2017:

AUTUMN TERM	INSET DAYS: Thursday 1st September, Friday 2nd September **Pupils, begin Monday 5th September 2016** to 16th December 2016. **INSET Day Friday 21st October, 2016. INSET Day Friday 25th November, 2016**
Half term	Monday 24th October 2016 – Friday 28th October 2016 (inclusive) **Pupils return Monday 31st October 2016**
Christmas holidays	Monday 19th December 2016 –Monday 2nd January 2017 (inclusive) **Pupils return Tuesday 3rd January 2017**
SPRING TERM	Tuesday 3rd January 2017 –Friday 7th April, 2017 **INSET Day Monday 3rd April, 2017**
Half term	Monday 13th February 2017 - Friday 17th February 2017 (inclusive) **Pupils return Monday 20th February, 2017.**
Easter Holidays	Monday 10th April to Friday 21st April 2017 (inclusive) **Pupils return Monday 24th April, 2017.**
SUMMER TERM	Monday 24th April – Friday 21st July 2017 ****(Monday 1st May 2017 - Bank Holiday)**
Half term	Monday 29th May 2017– Friday 2nd June 2017 (inclusive) **Pupils return Monday 5th June, 2017.**

Please note: Not all Inset days have yet been assigned – dates could vary

SCHOOL TIMES

The school day is based upon a "long morning and short afternoon" principle. We operate on an 8 period x 5 day timetable. The majority of lessons are "doubles" ie 70 minutes.

ABSENCE

All pupils should be aiming for 100% attendance and be absent only in exceptional circumstances through unavoidable illness. Please endeavour to make all medical/dental appointments out of school hours or in the holidays. Prizes will be awarded each term for 100% attendance.

In the event of absence, parents are asked to phone the school on the first day of absence and then to send an explanatory note to the Tutor on the day of their child's return. In cases of long absence through illness, a telephone call would be appreciated to let the Tutor know the reason for the absence. This should then be followed up by a note.

LATENESS

If you arrive at school late but before 9.20 am go straight to Tutor Registration – only go to Pupil reception if your register has been closed and your Tutor directs you to do so.

In sintesi

PUNTI DI FORZA

RISORSE ECONOMICHE

1. Lo Stato spende circa 9000 euro per ogni allievo iscritto per ogni anno. Fondi che poi la scuola investe in strumenti tecnologici e non
2. Il livello di autonomia è alto

DIDATTICA

1. I docenti sono considerati veri tutor/mentor.
2. Le attività sono per di piu laboratoriali; poca teoria e molta pratica
3. L'uso di piattaforme didattiche è generalizzato e sistematico
4. Ogni docente è dotato di strumenti tecnologici ed elettronici e li usa in modo sistematico.
5. La comunicazione tra alunno e docente avviene elettronicamente.

ORGANIZZAZIONE

L'organizzazione, il tempo e orario scolastico, la logistica degli spazi, materiali e strumenti hardware , rete sono ECCELLENTI

CRITICITA’

IMPOSTAZIONE MARCATAMENTE ANALITICA

La preparazione analitica rischia di generare competenze troppo settoriali con una conseguente carenza di visione sistemica e di analisi critica.

Questo resoconto verrà presentato il giorno **7 novembre 2017 ore 9,00 - 13,45 presso** Urbino, Aula Magna, Palazzo Battiferri - Via Saffi 42 in occasione dell'

Evento di disseminazione del Progetto Erasmus + KA1 2016-1-IT02-KA101-023949

Gli animatori digitali:

i futuri innovatori e promotori della cittadinanza digitale

dove verranno ascoltate le esperienze e le testimonianze dei protagonisti del Progetto Erasmus + Azione KA1.

Consorzio Coordinato dall'USR per le Marche